



# Seamer and Irton CP School



## Knowledge Organiser



Year 3 – Autumn Term	
<b><u>Topic</u></b>	Introduction to black history
<b><u>Enquiry question</u></b>	What roles did black people play in Historical events?
<b><u>National curriculum link</u></b>	Events beyond living memory that are significant nationally
<b><u>Core knowledge</u></b>	<ul style="list-style-type: none"> <li>• Slavery is where one person is owned by another. A slave is treated as if he or she were a piece of property and is forced to work for nothing for their owners.</li> <li>• Segregation means keeping people apart. In many cases it is a form of discrimination because one group of people is treated unfairly.</li> <li>• Rosa Parks (1913 – 2005) In 1955, she refused to give up her seat on a bus to a white person. At that time, white people and black people were kept apart in some American states. Her actions changed American history forever.</li> <li>• Martin Luther King Jr (1929 – 1968) He led the fight for equal rights for black people in America. He didn't believe in using violence to change things. He was famous for his powerful speeches.</li> <li>• Culture is a pattern of behaviour shared by a society, or group of people.</li> </ul>
<b><u>Knowledge linked to learning outcomes</u></b>	<p><b>1. What does it mean to be oppressed?</b> I can understand the oppression suffered by black people</p> <p><b>2. What is segregation?</b> I can understand how and why people were segregated on the basis of their race</p> <p><b>3. Who was Rosa Parks?</b> I can retell the events undertaken by Rosa Parks in her fight for freedom</p> <p><b>4. Who was Martin Luther King Jr?</b> I can retell the events undertaken by Martin Luther King jr in his fight for freedom</p> <p><b>5. How can we celebrate each other's achievements?</b> I can celebrate the achievements of black musicians (Use 'One Love' book)</p> <p><b>6. How can we celebrate diversity?</b> I can celebrate other's diversity</p>



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(Use Hair Love   Oscar®-Winning Short Film on YouTube)		
<b><u>Key vocabulary</u></b>	<b><u>Topic based</u></b> Oppression Emancipation Discrimination Racism Segregation Slavery	<b><u>Historical vocabulary</u></b>  Racism Prejudice change Discrimination Oppression
<b><u>Why this topic now?</u></b>	<ul style="list-style-type: none"> <li>* Percentage of white people in the UK from 2011 census is approximately 86%</li> <li>* Percentage of black people in the UK from 2011 census is approximately 3%</li> <li>* At our school we have a predominantly white teaching/support staff</li> <li>* Further work is needed to educate our children about Black History, diversity and a diverse range of role models</li> <li>* October is Black History Month so this leads on from that</li> </ul>	
<b><u>Prior learning</u></b>  Year 2 – BHM – Mary Seacole		<b><u>What's next?</u></b>  Year 4 – BHM - Which black role models shaped the world as it is today?  Year 3 – The Ancient Egyptians

